#### Overview

- How to analyze fMRI data
  - General Linear Modeling (GLM)
  - Individual and group level
  - Multiple comparison correction
- A quick overview of using SPM to implement

individual and group level analysis

## Individual and group level analysis

張葶葶 國立政治大學心理系 國立政治大學心腦學中心 台灣心智科學腦造影中心

# Unferential Statistics

Parameter  $\mu$ 

(Population mean)



#### Hypothesis testing

- H<sub>0</sub> : condition 1 = condition 2
- H<sub>1</sub>: condition1 ≠condition 2



#### Consider a very simple fMRI experiment



## What does this mean in fMRI data?

#### Modelling the measured data

| Why?       | Make inferences about effects of interest<br>(listening > rest is real?)        |
|------------|---|
| How?       | 1. Decompose data into effects (contrast map)<br>and error (sample errors etc.) |
| 2          | 2. Form statistic (t map) using estimates of<br>effects and error               |
| HAMAN      | stimulus<br>function  |
| Wab it. f. | effects<br>estimate   |
|            |   |

estimate



Each voxel is analyzed separately.

Each voxel presents a time-series data.

Voxel-wise time series analysis



## General Linear Model



Cf. Boynton et al., 1996

#### Model specification: Single voxel regression model







Consider this example



Design Matrix



The 1<sup>st</sup> regressor is block The 2<sup>nd</sup> regressor is trial type

#### Task and Nuisance Regressors



There is one problem of this model.

BOLD responses have a delayed and dispersed form.



Solution: Convolution model



#### Convolution model of the BOLD response



#### Assumptions of GLM

- · Same design matrix throughout the brain
- Homoscedastic vs. heteroscedastic
- All voxels represent independent statistical test

In the SPM interface



The following images are created each time an analysis is performed

 beta.img: images of estimated regression coefficients (parameter estimate).

• con.img: contrast values between two beta images.

• spmT.img: T-value of the contrast image.



#### Single subject results



Not as pretty as the data you often seen in fMRI papers.

Typically you will need ~20 subjects to obtain meaningful results.

Group Level Analysis

#### **Fixed Effects**

- · Fixed-effects Model
  - Assumes that effect is constant ("fixed") in the population
  - Uses data from all subjects to construct statistical test
  - Allows inference to subject sample



#### Random Effects

#### · Random-effects Model

- Assumes that effect varies across the population
- Accounts for inter-subject variance in analyses
- Allows inferences to population from which subjects are drawn
- Especially important for group comparisons



## Subject 1

For voxel v in the brain



Effect size, c ~ 4

#### Subject 3

For voxel v in the brain



Effect size, c ~ 2

## Subject 12

For voxel v in the brain



Effect size, c ~ 4

## **Random Effects Analysis**

For group of N=12 subjects effect sizes are

c= [3, 4, 2, 1, 1, 2, 3, 3, 3, 2, 4, 4]

Group effect (mean), m=2.67 Between subject variability (stand dev), s<sub>b</sub> =1.07

This is called a Random Effects Analysis (RFX) because we are comparing the group effect to the between-subject variability.

## Subject 1

For voxel v in the brain



Within subject variability,  $$s_{\rm w}$\sim}0.9$ 

#### Subject 3

For voxel v in the brain



Within subject variability,  $s_w \sim 1.5$ 

## Subject 12

For voxel v in the brain



Within subject variability,  $s_w \sim 1.1$ 

## **Fixed Effects Analysis**

Time series are effectively concatenated - as though we had one subject with N=50x12=600 scans.

 $s_w = [0.9, 1.2, 1.5, 0.5, 0.4, 0.7, 0.8, 2.1, 1.8, 0.8, 0.7, 1.1]$ 

Mean effect, m=2.67 Average within subject variability (stand dev),  $s_w = 1.04$ 

#### Fixed-effects Analysis in SPM



Multisubject 1<sup>st</sup> level : 5 subjects x 1 run each Fixed-effects

- each subjects entered as separate sessions
- create contrast across all subjects
- c = [1-11-11-11-11-1]
- perform one sample t-test

#### Random-effects Analysis in SPM



#### Random-effects

- 1<sup>st</sup> level design per subject
  generate contrast image per
- subject (con.\*img) • images MUST have same
- dimensions & voxel sizes
- con\*.img for each subject entered in 2<sup>nd</sup> level analysis
- perform stats test at 2<sup>nd</sup> level

## 2<sup>nd</sup> Level Analysis



What statistics does SPM do?



Specify 2<sup>nd</sup> level: One-sample t-test Simplest example.

| Statistical analysis: Design  |  |
|---|--|
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#### Other tests



## 12/9/2015

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|  |  | 2      |
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|  | Sam Load   | 125-41 |

#### One sample t-test

with a covariate added. Test correlations between task

specific activations and some other measure (age, performance, etc.).

Vectors added here.

Full factorial





#### Statistical thresholding



#### Statistical thresholding

- We need to choose a threshold that balances the benefits of finding effects with the cost of making false alarms.
- $\alpha$  is our statistical threshold: it measures our chance of Type I error.
  - A 5% <u>alpha level</u> (Z>1.64) means only 1/20 chance of false alarm (p < 0.05).</li>
  - A 1% <u>alpha level</u> (Z>2.3) means only 1/100 chance of false alarm (p< 0.01).</li>





#### The Problem of Multiple Comparisons



P < 0.05

P < 0.01

P < 0.001

#### **Options for Multiple Comparisons**

- Statistical Correction
  - Family-Wise Error Rate (FEW)
  - False Discovery Rate (FDR)
  - Random Field Theory (RFT)
- Cluster Analyses
- ROI Approaches

#### **Bonferroni** Correction

- Very severe correction
  - Results in very strict significance values
  - Typical brain may have up to ~30,000 functional voxels
     Alpha .1, Corrected alpha ~ 0.000003
- Benefits
- Controls for FWE.
- Problem
  - Very conservative = very little chance of detecting real effects

#### False Discovery Rate

- Controls the expected proportion of false positive values among suprathreshold values
  - Genovese, Lazar, and Nichols (2002, NeuroImage)
- Algorithm
  - p1 <= p2 <= p3......<= pV
  - Pi <= q/V
  - E.g. q=.1 means control voxel does not exceed 10 out of 100 voxels
- Advantage
  - Less stringent

#### Small volume Comparison

- Only test a small proportion of voxels.
- Should only be done before analyses, based on strong a priori hypotheses.



#### Random field theory

- · Estimate the number of independent test
- Algorithm

   R = x \* y \* z /V<sup>3</sup>, v = smooth voxel size
- Recommendation: Use a combination of *voxel* and *cluster* correction methods



#### **Cluster Analyses**

- Adopting a minimum size of a cluster of active voxels to be labeled as significant
- Assumptions
  - Assumption I: Areas of true fMRI activity will typically extend over multiple voxels
  - Assumption II: The probability of observing an activation of a given voxel extent can be calculated

#### Two approaches of fMRI data analysis

#### A. Whole volume statistical approach

- Requires no prior hypotheses about areas involved
- Includes entire brain
- Can lose spatial resolution with intersubject averaging
- Can produce meaningless "laundry lists of areas" that are difficult to interpret
- Depends highly on statistics and threshold selected

#### B. Region of interest (ROI) approach

- Gives you more statistical power because you do not have to correct for the number of comparisons
- Hypothesis-driven
- ROI is not smeared due to intersubject averaging
- Easy to analyze and interpret
- Neglects other areas which may play a fundamental role

## Anatomical ROI



## Fuctional ROI

- ROIs that were activated by a particular stimulus
- How to select
  - Functional localizer
  - Previous studies
  - meta-analysis
- Problem
  - Selection bias

## Alternatives to voxelwise analysis

- Conventional fMRI statistics compute one statistical comparison per voxel.
  - Advantage: can discover effects anywhere in brain.
  - Disadvantage: low statistical power due to multiple comparisons.
- Small Volume Comparison: Only test a small proportion of voxels.
- Region of Interest: Pool data across anatomical region for single statistical test.

Example: how many comparisons on this slice?

•Voxelwise: 1600 •SVC: 57 •ROI: 1



## Group level analysis

- Many different ways of conducting group-level
   analysis
- · Choice depends primarily on:
  - 1. Initial study design.
  - 2. Research questions
  - 3. Parsimonious models vs. more complex ones.